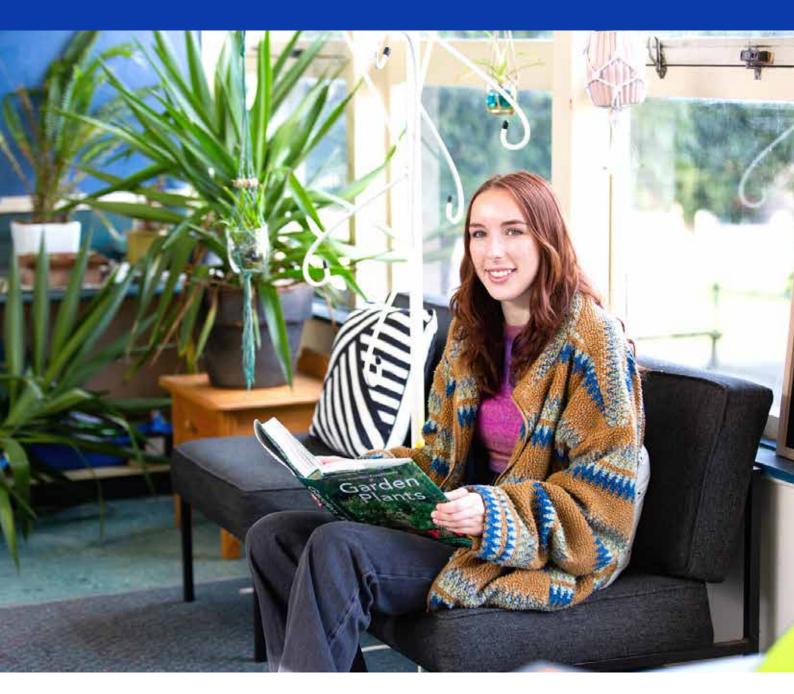
# SCHOOL ECG SECONDARY COLLEGE IN 2022







### OUR STORY

In July 2009, Education Centre Gippsland (ECG) College was established, creating a new destination for students.

The school offered an educational pathway outside of the conventional, mainstream system. A pathway that was responsive, supportive and constructed around proactively breaking down barriers to learning.

Twelve years on, ECG College continues to thrive and grow, with demand often exceeding available places in the school.

In 2022, the curriculum catered exclusively for senior secondary students studying the Victorian Certificate of Applied Learning (VCAL). A new curriculum will be introduced in 2023, replacing VCAL with two new streams: the Victorian Pathways Certificate (VPC) and VCE Vocational Major (VM).

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## OUR PHILOSOPHY

ECG College is committed to delivering a holistic learning program underpinned by a focus on student welfare and wellbeing.

With a student-centred, flexible learning model we use the VCAL curriculum to develop personal, social, academic and life skills.

Our aim is to ensure that each student is empowered to enter the workforce or pursue further studies with the confidence and skills to manage a successful transition into the adult world.



## **LEARNING EXPERIENCES**

#### **VETDSS**

As part of the VCAL curriculum, students also participate in the Vocational Education and Training Delivered to Secondary Students program, known in the school as 'VDSS'.

In 2022, this program included:

#### **Qualifications**

#### **Community College Gippsland**

BSB20120 - Certificate II in Workplace Skills CHC22015 - Certificate II in Community Services SHB20216 - Certificate II in Salon Assistant

SHB20116 - Certificate II in Retail Cosmetics



#### **Other Training Providers:**

- Certificate III in Catering Operations

- Certificate III in Information Digital Media and ICT30118

Technology

CUA31020 - Certificate III in Screen and Media

HLT33015 - Certificate III in Allied Health Assistance

AUR20720 - Certificate II in Automotive Vocational

Preparation

TLI20420 - Certificate II in Supply Chain Operations

22569VIC - Certificate II in Plumbing - Pre-apprenticeship

22513VIC - Certificate III in Equine Studies

22338VIC - Certificate II in Building and Construction

Pre-apprenticeship

ACM20121 - Certificate II in Animal Care

SIT20316 - Certificate II in Hospitality

#### **Taster Program**

Work Rural Selected units from AHC20416 - Certificate II in Horticulture The Bizz Selected units from BSB20120 - Certificate II in Business

People Matter Selected units from CHC22015 - Certificate II in Community Services Hair and Beauty Selected units from SHB20216 - Certificate II in Salon Assistant and

Selected units from SHB20116 - Certificate II in Retail Cosmetics

Students also participated in Structured Workplace Learning (SWL) placements when Covid regulations allowed.

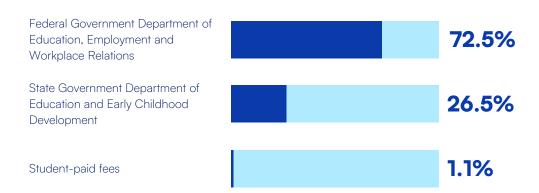




#### **Funding sources**

The funding for ECG Secondary College comes from three sources:

- 1. Federal Government Department of Education, Employment and Workplace Relations (DEEWR)
- 2. State Government Department of Education and Early Childhood Development (DEECD)
- 3. Student-paid fees



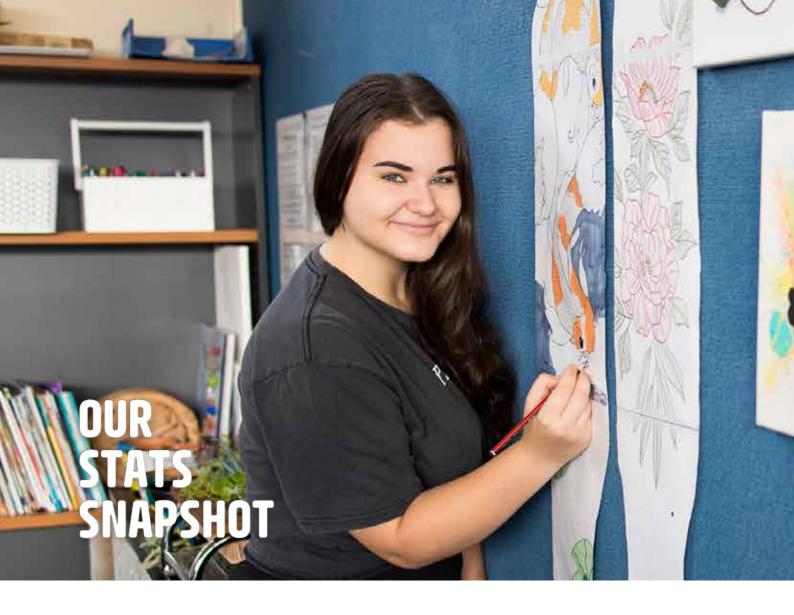


### **Expenditure**

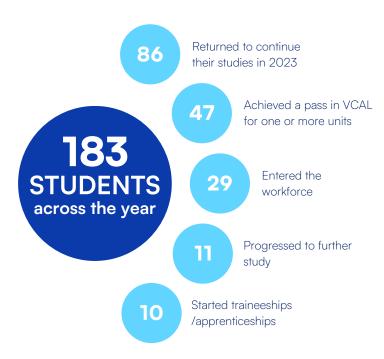
The expenses of ECG Secondary College fall into three categories:

- 1. Staff Wages
- 2.VETDSS
- 3. Other Expenses





#### **Destination data**



#### **Census data**

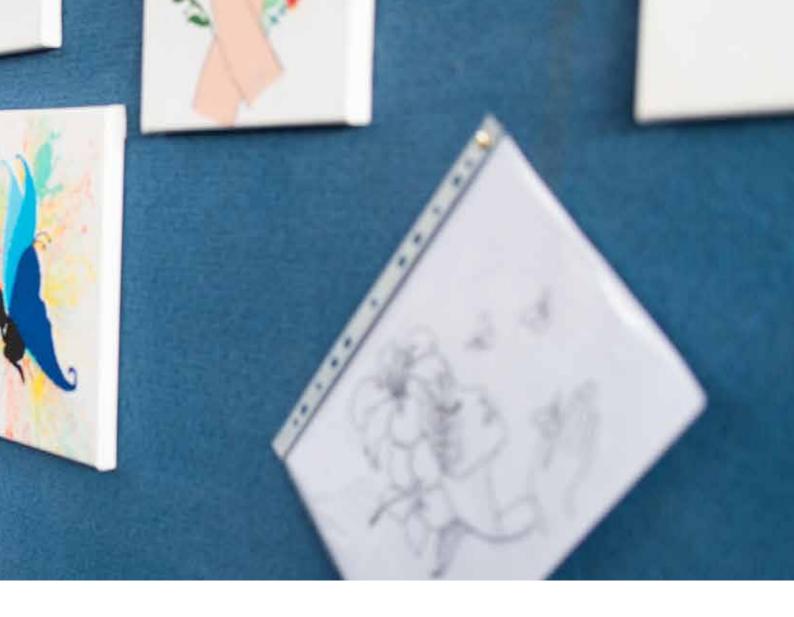












#### **Attendance**

The ECG Secondary College cohort is comprised of students who face many barriers to education, including financial difficulties, insecure housing, limited access to transport and above all, mental health conditions. Due to these circumstances, many of our students find maintaining regular attendance at school challenging.

It is heartening to note that this cohort of students typically sees a significant increase in attendance at ECG compared to their participation in other education settings. This is due to the unique environment of our school, with the smaller classes, higher level of support and learning opportunities aligned with future employment. ECG provides daily support to help keep our students engaged and at school.

Although the ECG program is designed to run over 5 days a week, our highly individualised approach to learning actively plans for reduced contact time for students who are transitioning back into the classroom after long absences. This method is designed to meet our kids where they are, rebuilding their capacity to focus, regulate their emotions and socially reconnect in a safe and supported way.

#### **Benchmarking**

Benchmark results and comparisons with previous year: NAPLAN tests not available at years 11 and 12.

#### **Teacher** qualifications







Masters

Bachelor Degree

Graduate Diploma

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