

20  
22

# ANNUAL REPORT



**CCG**  
Community  
College  
Gippsland





## A WORD FROM OUR CHAIR + CEO

2022 was another significant year of change as we transitioned into the “new normal” post the COVID lockdowns of the preceding 2 years. Our continued focus on supporting the wellbeing of our students was fundamental to our success in navigating this transition — particularly with the increased prevalence of mental health related issues amongst our young people.

We also acknowledge the strains placed on the broader CCG community as a result of the pandemic and sincerely thank all of our amazing staff, volunteers, parents and employers of our students for their ongoing commitment and support.

In the absence of COVID restrictions, we were able to bring the entire CCG team together and formally celebrate our people. This included honouring 30 staff who reached 5, 10 and 15 year milestones of committed service along with David Mifsud who ticked over 25 years working with our Copy Centre.

We also invited our partners who collaborate with us to deliver education and training outside the CCG campus walls. In particular we recognised ‘My Support Australia’ with our inaugural Partner of the Year Award, in acknowledgement of how this partnership has enhanced the teaching and learning experiences for their trainees.



Despite many challenges this year, CCG has proven its ability to problem solve, to be agile and succeed.

With Victorian Senior Secondary Certificate reforms being introduced from 2023, we invested significant time planning to seamlessly transition from our Victorian Certificate of Applied Learning (VCAL) programs to the new VCE Vocational Major and Victorian Pathways Certificate streams. With change comes opportunity, and the corresponding refresh of our curriculum and resources sees us poised to provide greater pathway and quality education opportunities for our students.

Our new websites were launched mid-year as part of a broader strategy to increase our digital footprint and means of communicating with our broader community. This included a more pronounced social media presence and the introduction of our Friends of CCG publication, which went out to nearly 2,000 subscribers.

After 16 years with CCG, we said farewell and best wishes to CEO Sue Geals who moved on to a new role at the helm of another community-based organisation in Wangaratta. Sue was instrumental in the establishment of ECG Secondary College and played an integral part in CCG becoming the leading education provider that it is today.

In September, Dale Gemmell came on board in the role of CEO, ready to herald in the next chapter of positively transforming our students lives through education and training.

The year was capped off with our awards ceremony, the first to be held in person for 3 years. The event was an overwhelming success and provided the opportunity to acknowledge and celebrate the outstanding achievements of our students and the contributions made by our team in assisting them to reach their potential. Learn more about these success stories on pages 10-14.

The prestigious Community Builder Award established to honour the memory of our former Board Member, Terrylene Marks, was proudly presented by Terry's family. This year's award went to Luana Brock, Pre-Accredited Coordinator at CCG, in recognition of her dedication to empowering people through education and training. Beyond the classroom, Luana also volunteers to develop and extend opportunities to people who are often marginalised and excluded from participation due to disability.

This year we welcomed a new Director, Joel Goodall. Jared Slater and Marie Downie completed their terms as Cadet Directors and we welcomed new Cadets, Jessica Ploeger and Kate Gaffney. For more on the Board Cadet program, turn to page 17.

We thank the Board, who donate their time and talent to enable CCG to operate strategically within a very complex environment. We also thank the staff, teachers and trainers for bringing us safely through another very difficult year. We appreciate your dedication to our students and perseverance through hardships and congratulate you on your many achievements.

We commend the 2022 annual report to you and look forward to staying connected in 2023.

Marianne Shearer  
**Board Chair**

Dale Gemmell  
**CEO**



IMAGE: Marianne Shearer, Board Chair, Luana Brock, Community Builder Award recipient and Terrylene Marks' family members, Russell and Sherralee Dow.



## OUR VISION

Positively changing lives and enhancing social inclusion through the transformative power of education.

## OUR PURPOSE

To provide quality, inclusive and innovative learning opportunities to realise individual potential and benefit community.

# BEYOND LEARNING

Community College Gippsland provides education and training to people across the region. But when it comes to our story, that is just the tip of the iceberg.

## We change lives

That's the real story.

When people are supported and encouraged to learn in a way that builds on past success, they realise the amazing potential they have inside of them.

When they are accepted for who they are, immersed in hands-on learning and empowered to grow, they develop more than skills.

They develop confidence, ambition and drive. When they graduate inspired, we are compelled to do it all over again.

Our students come from all walks of life.

Some are just beginning their journey, joining our secondary school at Education Centre Gippsland College, where they can achieve their VCAL certificate in small, hands-on, supportive classes.

Others are preparing for their first job or a change of career with an accredited certificate or diploma course, designed to enable them to hit the ground running in the workplace.

Some are building foundation skills in maths, English and work preparation, growing their knowledge while making social connections and discovering how to live their best life.

Whatever brings our students through our door, we hope they find it here. Wisdom. Experience. Achievement. A sense of belonging and purpose. The qualification that they need to secure the job that they want.

## United we belong. Together we thrive.

The CCG community welcomes people from all backgrounds, abilities and identities. We are enhanced by our diversity and learn through inclusion, respect and understanding.

At CCG we:

- Provide a safe and inclusive environment that is free from discrimination
- Empower students and harness their uniqueness through voice and agency
- Ensure equal employment opportunities for all and encourage the participation of underrepresented staff
- Celebrate the differences of our people and recognise their unique contributions to our community



# OUR PERFORMANCE

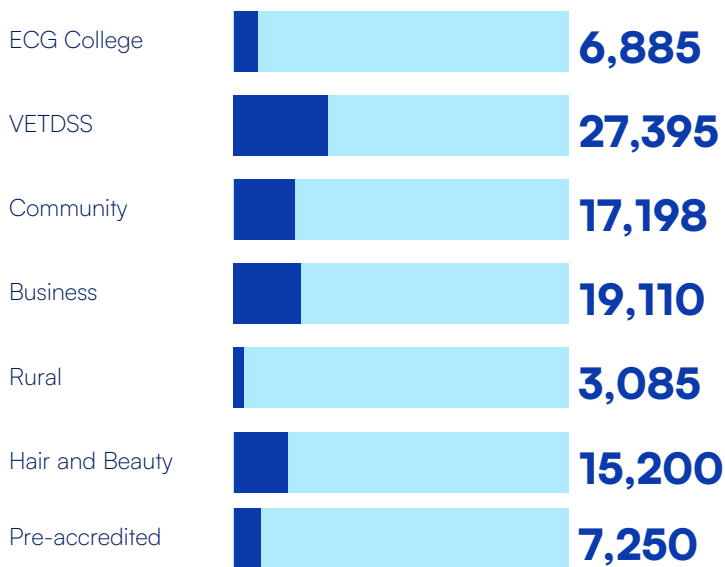
## Student contact hours

In 2022 CCG delivered a total of 96,123 student contact hours.

7,250 were pre-accredited and 54,593 were accredited.

We also delivered 27,395 VETDSS hours to 94 students from 13 schools.

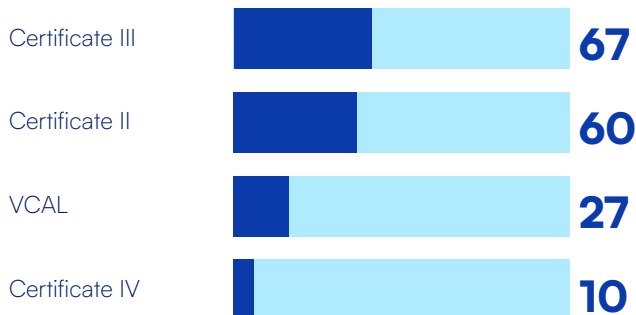
The 6,885 hours at ECG College were to 125 students enrolled in our taster program.



## Qualification by level

CCG awarded 137 nationally recognised qualifications and 158 Statements of Attainment for students who achieved passes in one or more units of study.

27 ECG College students were awarded a VCAL qualification.



## Qualification issued by department

The delivery of training and education within CCG is grouped into the following departments:

### Business Services:

- Business (includes Administration and Medical Administration streams)

### Hair and Beauty:

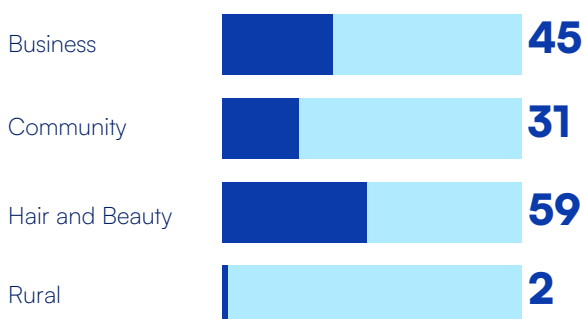
- Hairdressing
- Barbering
- Beauty

### Community Services:

- Individual Support
- Disability
- Early Childhood Education and Care
- School Based Education Support

### Rural Studies:

- Horticulture



### ECG Secondary College:

Victorian Certificate of Applied Learning (VCAL):

- Foundation
- Intermediate
- Senior

### Short Courses:

- First Aid
- Cranbourne Stable Start

### VET Delivered to Secondary Schools (VET DSS):

Vocational Education and Training delivered to students who are enrolled as part of their secondary schooling.

### Trade Pathway Program (TPP):

Hands-on vocational training delivered to year 9 students from external schools. This includes a second program, the Special Trade Pathway Program (STPP), designed to engage students with a disability.

TPP:

- Term 1 — Community Care
- Term 2 — Hair and Beauty
- Term 3 and 4 — Work Rural

STPP:

- All terms — Work Rural

### Pre-accredited:

Courses offered to people in preparation for their future enrolment in accredited training or employment. These courses were delivered to 101 students in 2022.



# OUR PERFORMANCE

Summary of operating statistics in 2022.

## Student impact

**224**

lives transformed through alternative secondary school

**7,250**

hours of training delivered through our Learn Local

**323**

lives equipped through vocational education and training



**95%**

of ECG Secondary College students benefit from educational adjustments to enable effective learning

*Data measure: Nationally Consistent Collection of Data on School Students with Disability (NCCD)*

**86.3%**

of CCG graduates were employed after training  
2022 Australian average: 77.4%

**94.2%**

of CCG students were satisfied with their training  
2022 Australian average: 88.9%

**85.3%**

of CCG students would recommend us for training  
2022 Australian average: 84.4%

*Data source: National Centre for Vocational Education Research (NCVER) VET Student Outcomes 2022 report*

## Staff satisfaction

The top five words our staff used to describe our culture in 2022:

**Supportive Friendly Inclusive Flexible Caring**



## Social impact



**8,324**

hours of wellbeing support and counselling provided to students



**53%**

women in leadership positions within our organisation

## Environmental impact



**54,448**

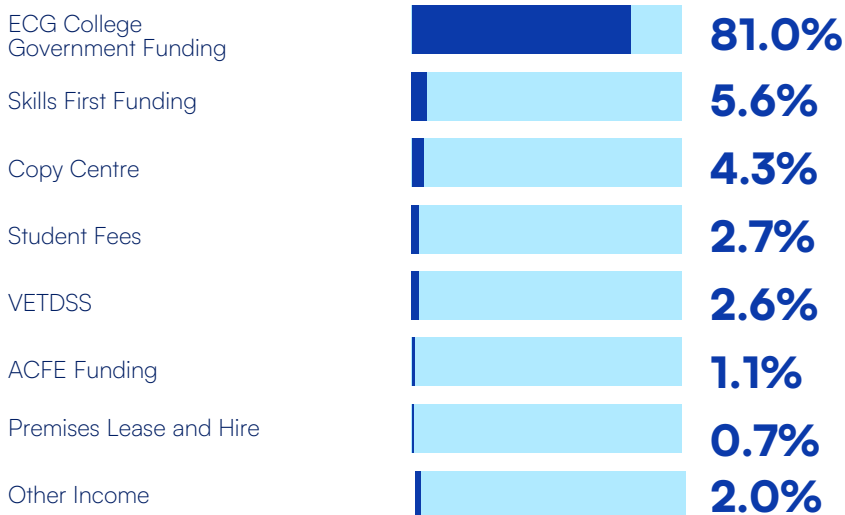
kWh of solar energy produced



# OUR FINANCES

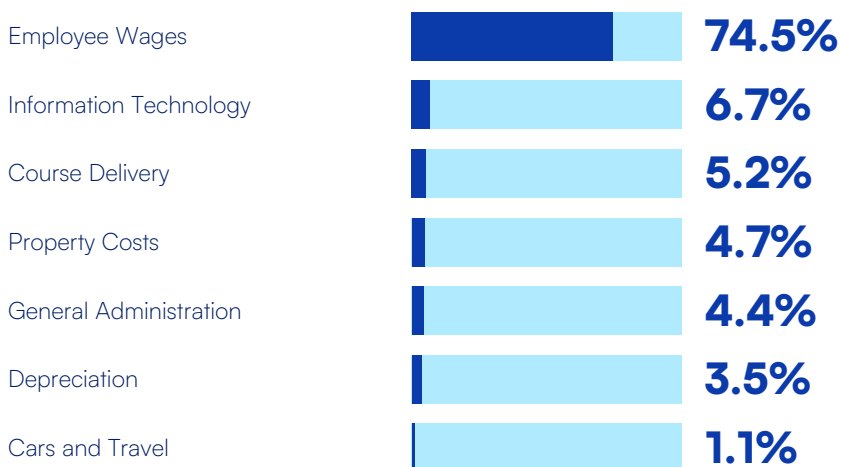
## Income

CCG is funded through a diverse range of income streams, helping to ensure financial stability and sustainability.



## Expenditure

As is the case with many service-driven organisations, our greatest resource and expenditure is our people. While this is a cost, we see it as an investment. Our people are our greatest asset. They are the product that we deliver to our students each and every day, in sharing their skills, knowledge, expertise and passion.





# OUR PEOPLE

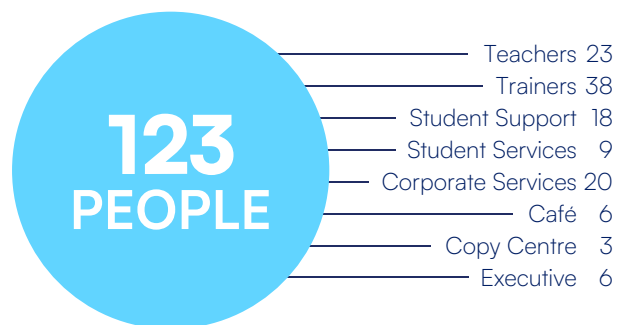
As an organisation that focuses on sharing skills, knowledge and experience, our people are our greatest asset. Without this critical expert resource, we could not achieve our mission or contribute to our community the way that we do.

Over the course of the 2022 teaching year, 123 staff were employed at CCG at various times in a range of roles across our four campuses. During this time, 23 staff moved on to new challenges and 31 new staff joined our team.

Providing additional support to our core staff are our volunteers, who dedicated their time and energy to supporting our students to succeed in the classroom.

In 2022, our 20 volunteers included 15 members of our Board — 9 directors, 4 cadets and 2 ex-officio appointments. We also had 5 volunteers working in our facilities, assisting our students to thrive in the classroom. We thank them for their contributions of skills, knowledge and experience throughout the year.

## Staff



## Volunteers





## Community College Gippsland

### CLASSROOM STUDENT OF THE YEAR

## ALISON HARDY

*Certificate III in Early Childhood Education and Care*

Alison joined CCG as a mature-age student, taking a leap of faith to follow her life-long passion for nurturing and educating children. She demonstrated great dedication to this pursuit, leaving her secure retail position to take on a casual role at Waterford Rise Early Learning Centre. Her work ethic, passion and ability to build relationships with the children saw her quickly become a valued member of the team.

Alison managed to complete her classes, assessments and placements while working nearly every day. She also impressed our trainers with her interest in authentically embedding the Aboriginal and Torres Strait Islander cultures into children's learning programs — we know any service lucky enough to have Alison will benefit greatly from her passion.

**This award was sponsored by the Warragul Country Club.**

### TRAINEE OF THE YEAR

## MCKENZIE TINGAY

*Certificate III in School Based Education Support*

McKenzie has been totally dedicated to her course since the start of the year. Her attitude towards learning is exceptional, and she is a great influence on other trainees in her workplace. She consistently goes above and beyond when demonstrating her practical skills. Her written work is detailed and considered, with evidence of further research.

In the workplace, she is friendly, approachable, adaptable, respectful and patient. It is no surprise that her teachers enjoy the tone she brings to the classroom, supporting the students with a kind but firm approach. We know that McKenzie will go far, and positively change many lives along the way.

**This award was sponsored by the Warragul Country Club.**

### VET DSS STUDENT OF THE YEAR

## KAYLA HARDY

*Certificate II in Salon Assistant*

Kayla came to CCG one day per week as part of her secondary school program. She was very passionate about hairdressing and eager to learn, always seeking constructive feedback about how she could improve her skills. Kayla was a great contributor to class discussions and consistently went above and beyond to help others.

She absolutely thrived in the CCG Salon and always had a positive impact in the classroom. In a testament to her capabilities, Kayla has now taken up an apprenticeship with a local salon in Warragul where she will flourish with her natural talent and flair for hairdressing.

**This award was sponsored by the Warragul Country Club.**

## Annual student awards

The Annual Student Awards recognise the hard work, dedication and achievement of our students. Each year, the awards are given to people who go above and beyond in their learning.

Our sincere thanks go out to our wonderful community for their support in making this night such a special occasion. In particular, our MC, Barry Whitehead, Baw Baw Shire Council Mayor, Cr Annemarie McCabe and each of our generous sponsors. You make all that we do even better.

Over the following pages, you'll find the personal stories of our outstanding students, along with a montage of photos that capture the celebration.



## ECG Secondary College

### OVERALL ACHIEVEMENT | LEONGATHA **KASEY DUNN**

Kasey is an exceptional young person who, in spite of being faced with great adversity this year, has completed both her Intermediate and Senior VCAL certificates in 2022. This is an enormous achievement, and a great credit to her character. In addition to her schooling effort, Kasey is dedicated to helping others. She has taken on an ambassador role with Headspace, and employment as a nanny while completing her studies. Kasey has been a very valuable member of our school and a positive role model for other students in showing what is possible.

**This award was sponsored by TAFE Gippsland.**

### OVERALL ACHIEVEMENT | PAKENHAM **CALINA DECHEZEUX**

Calina has overcome significant challenges in her life to not only complete her Senior VCAL, but achieve a truly excellent result. Her calm, positive and friendly demeanor and outstanding contributions to the school community have made Calina a joy to have in the school. With her commitment to achieving her goals and never give up attitude, we know that she will be successful at all that she turns her hand to. We can't wait to see what the next chapter has in store.

**This award was sponsored by the CCG Board Cadet Program.**

### OVERALL ACHIEVEMENT | WARRAGUL **JESSIE FRANCIS**

Jessie has shown great persistence in his schooling. He has overcome significant barriers to pursue his education, including huge travel distances, a lack of public transport and internet coverage — so critical for student success in recent years. In spite of these challenges, Jessie has always worked to the best of his ability, and shown kindness, respect and acceptance to all in the school. It has been a pleasure to see Jessie grow in confidence.

**This award was sponsored by Gippsland Forest Masonic Lodge.**







**ATTENDANCE AND ENGAGEMENT  
LEONGATHA  
JAKEB TAYLOR-SMITH**

Jake is the kind of student who makes our school a better place. He not only participates wholeheartedly himself, but also creates a safe space for others to step outside of their comfort zones and join in on the activities. Jake will always help out anyone in need, and the first to provide a hand when needed. In his time at ECG, he has consistently achieved his goals, finishing this year with his Senior VCAL, driver's licence and employment.

**This award was sponsored by BD Legal.**



**ATTENDANCE AND ENGAGEMENT  
PAKENHAM  
ASHARNTI BARNES**

Of all the students at Pakenham Campus, Asharnti has been a stand-out in her commitment to learning. She is not just on time, but early to class. On the very rare occasion that her attendance was disrupted, Asharnti would always let the team know why she could not be there. Her dedication and professional approach has served her well not only in the classroom, but also at Limebox Café, where Asharnti has been completing a school-based apprenticeship. Asharnti is friendly, passionate, accepting and an excellent baker. The College doesn't feel the same when she is not around.

**This award was sponsored by BD Legal.**



**ATTENDANCE AND ENGAGEMENT  
WARRAGUL  
NATASHA PAVLOFF**

Since commencing with ECG, Tash has shown incredible consistency in her attendance, participating enthusiastically even when she is the only student in the classroom. Her engagement is exemplary, and in group projects, Tash has paved the way for other students, encouraging and motivating them to get involved. This year, Tash commenced a Structured Workplace Learning Placement at Little Saints Early Learning Centre. The staff were so impressed with her performance and initiative that she will continue on to a school-based traineeship there in 2023.

**This award was sponsored by  
Warragul Country Club.**







## **MOST IMPROVED | LEONGATHA ISABELLA HOCKLEY**

When Bella first came to ECG, her mental health made attending and engaging difficult. Over time, with the support of the ECG team, Bella has made enormous progress against her personal and academic goals. She has gone from being unable to attend, to attending with a support person, to attending independently. This demonstrates enormous personal growth and a willingness to move beyond her comfort zone. It has been a joy to watch Bella bloom and become fully engaged in the classroom.

**This award was sponsored by  
Traffic Technique.**

## **MOST IMPROVED | PAKENHAM MITCHELL SUSAC**

In just two years, Mitchell has evolved enormously at ECG. He has overcome personal challenges to grow into a student who demonstrates maturity, commitment and initiative. Mitchell has progressed from a modified timetable to a full-time study load and taken on new academic goals in the subjects he finds most difficult. We have been particularly impressed with the way that Mitchell has proactively assessed his learning and asked for specific tasks that will bring him closer to his aspiration of working full-time in mechanics. We know he can do anything he puts his mind to.

**This award was sponsored by  
Traffic Technique.**



## **MOST IMPROVED | WARRAGUL RONALD KAMOEN**

Ronnie is an exceptional young person who has overcome the odds to create great opportunity in his life. In order to attend school at ECG, Ronnie has needed to live independently from his parents to overcome the barrier of distance. This has involved periods of couch surfing and navigating adult milestones to access the support he needed. In spite of these huge challenges, Ronnie is an incredibly optimistic and generous person who continuously makes the world a better place through his actions. He has raised funds for charity, organised a beach clean-up and taken on a Structured Workplace Learning Placement with Berry Street. The team was so impressed that they are looking for opportunities to employ him next year. We are so proud of you, Ronnie.

**This award was sponsored by  
Warragul Country Club.**







## **BAW BAW SHIRE EDUCATION SPONSORSHIP AWARD** **STARR MCGEE**

Adversity and setbacks are part of life, but it is how we respond to those setbacks that sets us apart. This year, Starr McGee broke her ankle — an event that would have meant a major setback for many students. But for Starr, it brought out her determination and strength of character.

Starr demonstrates all of the skills and attributes of leadership and works with intention and purpose. When a challenge arises, she does not get overwhelmed, but remains focused on the goal, readjusting her timeline and drawing others in for support. She is also a great motivator and inspiration for her fellow students.

Starr has a clear career path and has enrolled in a Creative Writing course next year with the plan to pursue a career in teaching. She is a very worthy recipient of the Baw Baw Shire award and we are proud of the person she has become.

On the night, the Education Sponsorship Award was presented to Starr by Baw Baw Shire Council Mayor, Councillor Annemarie McCabe (pictured together above).

# OUR BOARD



**Marianne Shearer**

CHAIR

Marianne has worked as a Board director and senior executive for more than 25 years, supporting education and workforce development in acute and primary health. She is a Fellow of the Australian Institute of Company Directors. She has strong leadership and change management skills and designs health solutions through successful partnerships with communities and service providers. Marianne joined the Board as a voting director in 2016.



**Iain Luck**

DEPUTY CHAIR

Iain originally retired from the Victorian Department of Education in 2014, having served for almost 40 years in a wide range of teaching and leadership roles, including 13 years as a Principal Class Officer. He is now back teaching part-time and also a Marriage Celebrant and conducts marriages throughout Australia. Iain joined the Board as a voting director in 2016.



**Jenny Carmichael**

Jenny has been involved in the financial services industry for over 30 years. She specialises in Commercial and Rural Business in the Gippsland region. Jenny joined the Board as a voting director in 2001. Jenny was Chairperson 2012- 2013 and joint Chair in 2014 with Des Williams.



**Jemma Swan**

Jemma is an economics and social policy specialist with experience in the private sector and Victorian Government. She is a Graduate of the Australian Institute of Company Directors. She grew up in both east and west Gippsland and has a strong interest in youth engagement. Jemma joined the Board as a voting director in 2017.



**Howard Woodall**

Howard has an extensive business background with more than 30 years of experience, working in small, medium and large organisations. Howard has strengths in transport, agriculture and management consulting, and a keen interest in providing opportunities for young people to succeed. Howard joined the Board as a voting director in 2017.



**Kirstin Fox**

Kirstin has dedicated her career to the health sector, first joining the industry as a nurse and progressing to Residential Care Manager. Kirstin is passionate about creating community connections and is invested in providing students with real-world experience. Kirstin joined the Board as a voting director in 2018.



**Joshua Chikuse**

Joshua has experience in strategic planning, change and project management, achieving sustainable and economic solutions for government and community. Joshua is a collaborative leader, passionate about diversity, inclusion and positive change. Joshua joined the Board as a voting director in 2021.



**Michael Klein**

Michael has experience in quality analysis, process improvement, team leadership and management, both in the health sector and computer industry. Michael also has strengths in governance, compliance, risk management and reporting. Michael joined the Board as a voting director in 2022.



**Joel  
Goodall**

Joel has extensive experience in local government leading teams across a broad range of functions for the community including infrastructure maintenance and capital works, project management, financial management, community consultation and development. Joel is an accredited coaching and leadership practitioner and is passionate about creating an environment that can support individuals in both personal and professional growth.

Joel joined the Board in a casual voting position in 2022.



**Jared  
Slater**

CADET OUTGOING

Jared is an experienced health practitioner with senior project management experience in the not-for-profit sector. A former relief science teacher, Jared is passionate about education and the role it plays in providing safe, socially inclusive spaces for young people.

Jared joined the Board in a non-voting Cadet position in 2021 and completed the one-year term in 2022.



**Marie  
Downie**

CADET OUTGOING

Marie is a people and culture professional with substantial experience in people leadership. In previous roles with local councils, Marie has led strategic activities on policy, systems, workforce planning and leadership. Marie is passionate about helping the people of Gippsland thrive.

Marie joined the Board in a non-voting Cadet position in 2021 and completed the one-year term in 2022.



**Kate  
Gaffney**

CADET INCOMING

Kate has a lifelong interest in supporting education. Born and bred on a beef farm in West Gippsland, where she still runs a sustainable farm, Kate made her career as a university lecturer in criminology. She recently completed a Global Executive MBA from Monash University and has now commenced a new career in corporate advice and investment banking.

Kate joined the CCG Board in a non-voting Cadet position in 2022.



**Jessica  
Ploeger**

CADET INCOMING

Jessica's experience spans the public and private sector, from manufacturing and engineering to Government and small business. Jessica is now working within Emergency Services in State Government to provide leadership in strategic business planning, finance, governance, risk, continuous improvement and HR. Jessica joined the CCG Board in a non-voting Cadet position in 2022.





# BOARD CADET PROGRAM

For the fourth consecutive year, CCG delivered the Cadet Director Observer Program, enabling two people to join a 12-month long director development series. This innovative program introduces participants to key aspects of the organisation's Board through deep-dive sessions, monthly meetings and invitations to join specialist sub-committees.

"Here at CCG, we are all about building skills, knowledge and experience to help people and communities thrive — we wanted that to extend all the way to the Board," said Board Chair, Marianne Shearer. "The cadet program provides a rare opportunity for people to participate in a fully-supported way."

2021-2022 cadet, Jared Slater, said the program was a professional development opportunity like no other.

"The Cadet program is a unique experience, and one that very few organisations make available," Mr Slater said. "You get to learn how boards operate from highly diverse, skilled and professional directors, in an organisation that makes a real, tangible difference in people's lives. That's quite an amazing opportunity."

"I went in with high hopes, but the experience offered so much more than I thought," he said. "I found myself learning at every stage of the journey. It really helped me understand the role and responsibilities of a board director, and affirmed how I could use the skills I learnt to contribute in the future."

For fellow 2021-2022 cadet, Marie Downie, the pull was personal as well as professional.

"The opportunity really stood out to me for two reasons," Ms Downie explained. "Firstly, the Cadet program gives you the rare opportunity to build practical experience on a Board in a supported way. Secondly, my own career started with training at an RTO just like CCG, and the idea of being able to contribute to an organisation like that really appealed to me."

Now an experienced professional in her field, Ms Downie was looking for ways to share her skills and knowledge, as well as continue her own learning.

"I was interested in joining a Board but would not have applied for a Director position, because I wasn't sure that I had enough experience to deliver to their expectations and I wasn't sure if it was the right fit for me," Ms Downie said.

"(But) the impact has been huge, personally and professionally. It has been an amazing experience, and I can't speak highly enough about it."

"I would absolutely encourage others to take part," Mr Slater agreed. "Jump in and have a go. You won't regret it."

*The application process for the Cadet Director Observer Program opens annually in September/October.*

# OUR LOCATIONS

In 2022, CCG predominantly operated from four locations across Gippsland - as well as the workplaces of students who learn on-site, and the homes of staff who work under flexible arrangements.

CCG also provided businesses and our community with printing services from our Copy Centre.

- Warragul - 71 Korumburra - Warragul Road
- Warragul - 88 Smith Street
- Leongatha - Howard Street
- Pakenham - 126 Princes Highway
- Copy Centre - 3/57 Smith Street, Warragul







# PHILANTHROPY

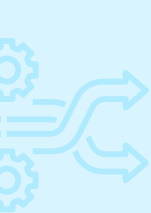
Our students come to us from all walks of life, seeking to build a better future for themselves.

Due to our focus on creating a safe, welcoming, inclusive environment, we attract many students who are experiencing financial difficulties, insecure housing, mental health challenges and social disconnection.

At CCG, our vision is to positively change lives and enhance social inclusion through the transformative power of education. Through philanthropy, our community helps us remediate barriers to learning and support our students to thrive.







## Be a changemaker

With your support, we can close the gap for students and provide experiences that enrich our student’s education. From investment in on-campus tools through to extracurricular activities, field trips, school supplies and scholarships, financial aid can be transformative for students in need.

You can provide a one-off or annual donation, or even set up a recurring donation to make your ongoing support stress-free.

Your business can sign on as a sponsor and build your brand recognition through acts of service to your community.

CCG is also an ideal organisation for bequeathment — talk to us about how we can honour your legacy, or the life of a loved one, through the power of education.

Every gift over \$2 is tax deductible.

## 2022 Program Highlights

### Hands on Herbs

From seed to sale, the ‘Hands on Herbs’ program delivered learning outcomes, community engagement opportunities and funds for future projects. Special thanks to Fresh Leaf for donating seeds and seedlings, Lean and Green Warragul for acting as our storefront, the students of 2022 who grew our crop and everyone who purchased our fresh herbs! Funds raised have gone back into our Horticulture training facilities.

### Sponsorship Highlights

The Community College Gippsland Student Awards recognise achievements in study and celebrate personal growth through learning. The sponsorship of each award provides a powerful message to our students that their accomplishments matter in our community. The award provides a boost to their confidence, a highlight on their resume and a financial contribution towards their next steps after graduation.

Special thanks to our corporate and community sponsors:

- Warragul Country Club
- BD Legal
- Traffic Technique Pty Ltd
- TAFE Gippsland
- Gippsland Forest Masonic Lodge
- Baw Baw Shire Council
- CCG Board and Board Cadets

### 2022 Annual Appeal: Our Students' Wellbeing

This year, CCG started planning for an outdoor student sensory space at each campus. The sensory space is a safe place for ECG Secondary College students to retreat to when they are feeling overwhelmed, overstimulated or anxious.

Kirstin Fox, Chair of the CCG Philanthropic Fund Committee said, “We are really excited about creating inclusive, purpose-built spaces where our students can recover from sensory overload so that they can return to learning.”


We reached out to our community for help and are so thankful to each of you who donated towards our vision. Every dollar received is going towards creating what will be a valued resource for student wellbeing, and great tool for our teaching staff.

It’s not too late to contribute to student wellbeing — visit our website to learn more.



## Keep in touch!

 Subscribe to Friends of CCG

 Like us on Facebook

 Follow us on LinkedIn

 Request our Prospectus





# OUR SCHOOL

ECG SECONDARY COLLEGE IN 2022



**ECG**  
Secondary  
College





## OUR STORY

In July 2009, Education Centre Gippsland (ECG) College was established, creating a new destination for students.

The school offered an educational pathway outside of the conventional, mainstream system. A pathway that was responsive, supportive and constructed around proactively breaking down barriers to learning.

Twelve years on, ECG College continues to thrive and grow, with demand often exceeding available places in the school.

In 2022, the curriculum catered exclusively for senior secondary students studying the Victorian Certificate of Applied Learning (VCAL). A new curriculum will be introduced in 2023, replacing VCAL with two new streams: the Victorian Pathways Certificate (VPC) and VCE Vocational Major (VM).

In July 2009, Education Centre Gippsland (ECG) College was established, creating a new destination for students.

The school offered an educational pathway outside of the conventional, mainstream system. A pathway that was responsive, supportive and constructed around proactively breaking down barriers to learning.

Twelve years on, ECG College continues to thrive and grow, with demand often exceeding available places in the school.

In 2022, the curriculum catered exclusively for senior secondary students studying the Victorian Certificate of Applied Learning (VCAL). A new curriculum will be introduced in 2023, replacing VCAL with two new streams: the Victorian Pathways Certificate (VPC) and VCE Vocational Major (VM).



# OUR PHILOSOPHY

ECG College is committed to delivering a holistic learning program underpinned by a focus on student welfare and wellbeing.

With a student-centred, flexible learning model we use the VCAL curriculum to develop personal, social, academic and life skills.

Our aim is to ensure that each student is empowered to enter the workforce or pursue further studies with the confidence and skills to manage a successful transition into the adult world.





# LEARNING EXPERIENCES

## VETDSS

As part of the VCAL curriculum, students also participate in the Vocational Education and Training Delivered to Secondary Students program, known in the school as 'VDSS'.

In 2022, this program included:

## Qualifications

### Community College Gippsland

- BSB20120 - Certificate II in Workplace Skills
- CHC22015 - Certificate II in Community Services
- SHB20216 - Certificate II in Salon Assistant
- SHB20116 - Certificate II in Retail Cosmetics

### Other Training Providers:

- SIT30916 - Certificate III in Catering Operations
- ICT30118 - Certificate III in Information Digital Media and Technology
- CUA31020 - Certificate III in Screen and Media
- HLT33015 - Certificate III in Allied Health Assistance
- AUR20720 - Certificate II in Automotive Vocational Preparation
- TLI20420 - Certificate II in Supply Chain Operations
- 22569VIC - Certificate II in Plumbing - Pre-apprenticeship
- 22513VIC - Certificate III in Equine Studies
- 22338VIC - Certificate II in Building and Construction Pre-apprenticeship
- ACM20121 - Certificate II in Animal Care
- SIT20316 - Certificate II in Hospitality



## Taster Program

- |                 |                     |          |   |
|-----------------|---------------------|----------|---|
| Work Rural      | Selected units from | AHC20416 | - Certificate II in Horticulture        |
| The Bizz        | Selected units from | BSB20120 | - Certificate II in Business            |
| People Matter   | Selected units from | CHC22015 | - Certificate II in Community Services  |
| Hair and Beauty | Selected units from | SHB20216 | - Certificate II in Salon Assistant and |
|                 | Selected units from | SHB20116 | - Certificate II in Retail Cosmetics    |

Students also participated in Structured Workplace Learning (SWL) placements when Covid regulations allowed.







# OUR STATS SNAPSHOT



## Funding sources

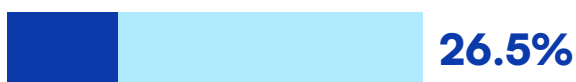
The funding for ECG Secondary College comes from three sources:

1. Federal Government Department of Education, Employment and Workplace Relations (DEEWR)
2. State Government Department of Education and Early Childhood Development (DEECD)
3. Student-paid fees

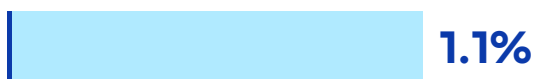
Federal Government Department of Education, Employment and Workplace Relations



State Government Department of Education and Early Childhood Development



Student-paid fees







## Expenditure

The expenses of ECG Secondary College fall into three categories:

1. Staff Wages
2. VETDSS
3. Other Expenses

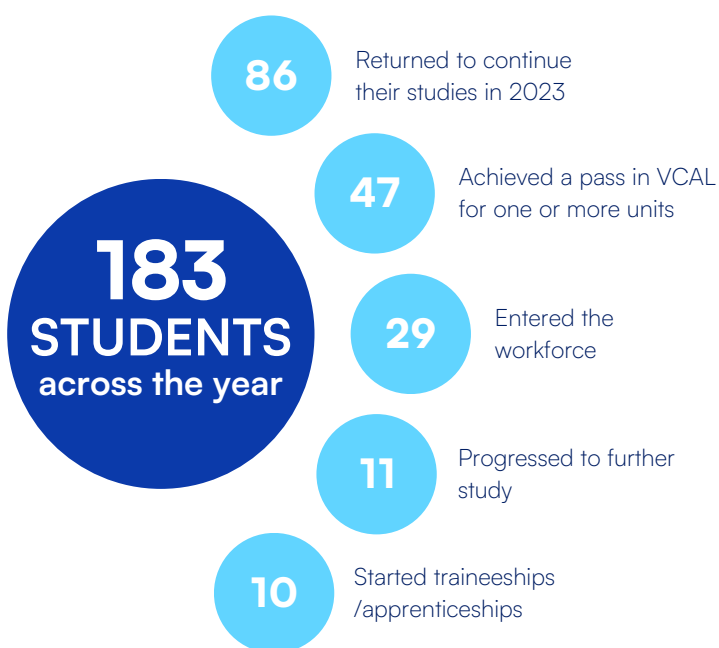






# OUR STATS SNAPSHOT

## Destination data



## Census data





## Attendance

The ECG Secondary College cohort is comprised of students who face many barriers to education, including financial difficulties, insecure housing, limited access to transport and above all, mental health conditions. Due to these circumstances, many of our students find maintaining regular attendance at school challenging.

It is heartening to note that this cohort of students typically sees a significant increase in attendance at ECG compared to their participation in other education settings. This is due to the unique environment of our school, with the smaller classes, higher level of support and learning opportunities aligned with future employment. ECG provides daily support to help keep our students engaged and at school.

Although the ECG program is designed to run over 5 days a week, our highly individualised approach to learning actively plans for reduced contact time for students who are transitioning back into the classroom after long absences. This method is designed to meet our kids where they are, rebuilding their capacity to focus, regulate their emotions and socially reconnect in a safe and supported way.

## Benchmarking

Benchmark results and comparisons with previous year: NAPLAN tests not available at years 11 and 12.

## Teacher qualifications



Masters



Bachelor Degree



Graduate Diploma



20  
22

