

135-2 Child Safe Reporting and Complaints Procedures

Purpose

- This procedure provides the guidance for all staff and volunteers of Community College Gippsland (CCG) and ECG College (referred to as CCG for this procedure) on how to report or respond to concerns or allegations of suspected child abuse and how CCG will deal with any complaints raised.
- 2. For the purpose of this procedure the term "Staff" refers to all employees of CCG including the Board of Management, volunteers and teaching/training contractors.

Scope

3. All staff and students/parents/carers/guardians within CCG.

Delegated responsibility

- 4. The Chief Executive Officer (CEO) and the Senior Leadership Team are responsible for ensuring all employees are aware of the requirements for reporting allegations of suspected child abuse.
- 5. The Child Safe Champions provide support and guidance to the CCG community and champion Child Safety within the organisation.
- 6. The CEO will contact the Commission for Children and Young People (CCYP) under the Reportable Conduct Scheme with any allegation where a CCG employee may have committed misconduct either while at CCG or outside CCG employment arrangements.
- 7. The CEO or Principal may implement the Child Information Sharing Scheme (CISS) where appropriate.
- 8. All staff both mandated and non-mandated are responsible for reporting allegations of suspected of child abuse as per the following three criminal offences:
 - Failure to disclose offence Applies to all adults who fail to disclose child sexual abuse to police. Any adult who holds a reasonable belief that a sexual offence has been committed by an adult against a child in Victoria must report that belief to police, unless they have a reasonable excuse for not reporting.
 - Failure to protect offence Applies to people within organisations who knew of a risk of child sexual abuse by someone in the organisation and had the authority to reduce or remove the risk, but negligently failed to do so.
 - **Grooming offence** applies to individuals who communicate with a child or their parents with the intent of committing child sexual abuse.

Document ID:	135-2 Child S	afe Reporting and Con	nplaints Procedures	No. of pages:	1 of 18
TOID:	4181	School no:	2062	Previous revision:	June 2022
Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required



Procedures

- 9. CCG prioritises the safety of children and will respond to any allegations/concerns or complaints of child abuse (or any misconduct) in order to protect the safety of children in the organisations care.
- 10. CCG actively encourages children and students to raise concerns with a trusted adult if anything makes them feel uncomfortable or unsafe. Any adult or child who raises a concern or allegation will be supported by CCG throughout the process. The support provided will be aligned to the individual case.
- 11. CCG will respond to any complaints or reports in a manner that is appropriate to the complainant and in a culturally safe way.
- 12. The CEO must be notified of every report, allegation or concern raised.
- 13. CCG's Senior Management team, Child Safe Champions and Wellbeing team are always available to discuss in confident any concerns or issues regarding child abuse and provide support to staff and students who may have made a report or raised a concern/complaint.
- 14. CCG's supporting Reporting and Complaint handling guide provides guidance and information for staff on how to support and respond to young people who may wish to raise a concern, make a report or complaint.

What is child abuse

- 15. Child abuse consists of any act of commission or omission that endangers or impairs a child's physical or emotional health and development. Child abuse includes any damage done to a child which cannot be reasonably explained, and which is often represented by an injury or series of injuries appearing to be non-accidental in nature. This includes:
 - a sexual offence committed against a child
 - an offence committed against a child under section 49M(1) of the Crimes Act 1958 (Vic), such as grooming
 - physical violence against a child
 - causing serious emotional or psychological harm to a child
 - serious neglect of a child

Reporting child abuse

Who can report child abuse

- **16.** Anyone who forms a reasonable belief that a child is in need of protection from significant harm due to abuse or neglect can make a report. This includes:
 - Parents/carers/guardians
 - Child/student
 - Staff member or volunteer
 - Others in the community

Document ID:	135-2 Child S	afe Reporting and Com	nplaints Procedures	No. of pages:	2 of 18
TOID:	4181	School no:	2062	Previous revision:	June 2022
Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required



- 17. 17Everyone must call 000 if a child is in immediate danger of harm.
- **18.** 1Mandated Reporters are legally required to report a reasonable belief of child physical or sexual abuse to child protection authorities.

What to report

- 19. A report can be made if there are any concerns or complaints including (but not limited to):
 - An internal allegation regarding suspected abuse perpetrated by a CCG staff member
 - A parent/carer/guardian/child/student disclosing an incident of abuse of a student attending CCG.
 - An external allegation regarding suspected child abuse outside of CCG
 - An allegation of suspected student to student abuse
 - Any concern for the wellbeing of a child, but do not believe they are at risk of significant harm
- 20. When a concern or report is initiated or received by CCG, the response and action will be dependent on the circumstance of the child/person making the report, and the level of risk or danger that is suspected. How to make a report
- 21. An initial report/complaint can be made by:
 - face to face verbal report
 - written report by email, report/compliant form, letter
 - telephone call
- 22. The reporter should keep notes of the initial account/discussion or incident to ensure consistency of the information. A detailed account of the report/concern/allegation is required as the report progresses. Who to report to
- 23. A report/concern/allegation or complaint can be made to:
 - CEO, a member of the Senior Leadership Team, Principal, Wellbeing staff or Lead
 Teacher
 - Child Safe Champion
 - a senior/alternative person in the organisation if the complaint is to be made about a manager, supervisor, or Leader within CCG.
 - students may make a complaint/report to any trusted adult
- 24. Once a concern/complaint/report is received, CCG's response will be dependent on the circumstance of the child/person making the report, the nature of the report and the level of risk or danger that is suspected. Refer to the Child Safe Reporting and Complaints Procedures Flowchart.

Document ID:	135-2 Child S	afe Reporting and Com	plaints Procedures	No. of pages:	3 of 18
TOID:	4181	School no:	2062	Previous revision:	June 2022
Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required



Recording a report/concern/complaint

- 25. A detailed account of the report/concern/allegation/complaint must be captured and recorded using the Child Safe Incident Reporting Form for all staff or entered directly into the SMS Compass by ECG College Staff for school students. All records will be strictly confidential and stored in a secure area in line with privacy and employment laws. Refer to Appendix 1 for the Child Safe Incident Reporting Form. The Child Safe Incident Reporting form/Compass entry provides guidance on what information must be recorded and assistance will be provided by CCG when required.
- 26. CCG will keep accurate records of any allegation / incident, how the incident is investigated, responded to and managed, inclusive of final outcomes or continuing under investigation until closure.
- 27. When the Child Safe Incident Report Form is utilised for documenting the incident, the completed report form is given to the CEO/Senior Management Team and uploaded into the secure site. The CEO is automatically informed when a child safe concern/report is entered into Compass.

Reporting to external authorities

- 28. The list below provides a summary of reportable offences/scenarios and the appropriate external authority to contact dependent on the individual situation:
 - Alleged or suspected criminal conduct: Physical or sexual abuse, including grooming and family violence of children is a crime and reported to the police.
 - Failure to disclose offence: Applies to all adults who fail to disclose child sexual abuse to police. Any adult who holds a reasonable belief that a sexual offence has been committed by an adult against a child in Victoria. This is a crime and must report that belief to police unless they have a reasonable excuse for not reporting.
 - Failure to protect offence: Applies to people within organisations who knew of a risk of child sexual abuse by someone in the organisation and had the authority to reduce or remove the risk, but negligently failed to do so. This is a crime and reported to the police.
 - Grooming offence: Applies to individuals who communicate with a child or their parents with the intent of committing child sexual abuse. This is a crime and reported to the police.
 - Child Protection: You should make a report if you have formed a reasonable belief that a child has suffered or is likely to suffer significant harm as a result of abuse or neglect, and that their parent has not protected or is unlikely to protect the child from harm of that type.
 - Child in need of therapeutic treatment: Any person who believes on reasonable grounds that a child aged over ten but under 18 has been exhibiting sexually abusive behaviours and may need therapeutic treatment may make a report to Child Protection.
 - Child FIRST or The Orange Door: Where they may be significant concern for the wellbeing of a child, but do not believe they are at risk of significant harm, and where

Document ID:	135-2 Child S	afe Reporting and Con	nplaints Procedures	No. of pages:	4 of 18
TOID:	4181	School no:	2062	Previous revision:	June 2022
Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required



- the immediate safety of the child will not compromised, a referral to Child FIRST or The Orange Door may be appropriate.
- Reportable Conduct Scheme: The Reportable Conduct Scheme requires the CEO (or delegated person) to notify the Commission for Children and Young People (CCYP) about any reportable allegations that any member of CCG staff have committed child abuse or child-related misconduct within three days of becoming aware of the allegation. CCG will investigate these allegations (after receiving clearance by Victoria Police) and report its findings together with any actions taken to the Commission.

Complaints

- 29. A complaint is an expression of dissatisfaction with CCG and related to one or more of the following:
 - CCG's services or dealings with individuals
 - allegations of abuse or misconduct by a staff member, a volunteer or another individual associated with CCG
 - disclosures of abuse or harm made by a child
 - the conduct of a child at CCG
 - the inadequate handling of a prior concern
 - general concerns about the safety of a group of children or activity
- **30**. CCG's takes all complaints seriously and encourages all staff to talk to peers or support staff to assist with the process.
- 31. CCG supports any child who wishes to raise a complaint or disclose abuse through a sensitive and culturally safe approach.
- 32. CCG will implement the Child Safe Reporting and Complaints Procedures Flowchart when notified or on receipt of any report, concern, allegation, or complaint.

Records management

- 33. CCG will keep all records strictly confidently and manage all records for Child Safe incidents as per the Public Record Office Victoria Recordkeeping Standards and Retention & Disposal Authority directions for Organisational Response to Child Sexual Abuse Incidents and Allegations and CCG's Records Management Policy and Procedures.
- 34. All records are stored confidentially so that privacy is protected, and only authorised people are aware of them and can access and use them for legitimate purposes.
- 35. The Senior Leadership Team will review the records created, ensuring that any future allegations can be properly investigated or re-investigated if an allegation is made or reoccurs in the future.

[Document ID:	135-2 Child S	afe Reporting and Com	nplaints Procedures	No. of pages:	5 of 18
	TOID:	4181	School no:	2062	Previous revision:	June 2022
	Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required



Child Safe Reporting and Complaints Procedures Flowchart

WHO CAN Report?	Parent/carer/ guardian	Child/student	Staff/volunteer	Others in the community
WHAT TO Report?	 A person disclose An external allege Any concern for CCGs services of Allegations of allegations of allegations of a chemic conduct of a chemic linadequate hand 	gation of suspected r the wellbeing of a c or dealings with indiv buse/misconduct by buse or harm made nild at CCG dling of a prior conc	buse of a child/studer child abuse outside of child viduals staff/voInteers associ by a child	ated with CCG
	Call 000 if a child i	s in immediate dang	er	
			1	
HOW TO Report?		the incident to refe	, letter, email, telepho r back to if needed to	
			6	
WHO TO Report to?	of a complaint need	ls to be made about	visor, director or an a a manager, superviso t to reporting authorit	r of head of CCG.
			6	
RECORDING	clear so if an extern	al/internal investiga ood by the investiga	when appropriate. The tion occurs the inform tor. All records stored	ation is accurate
			6	
WHAT HAPPENS NEXT?	 offer support of the accused sta initiate internal alleged victim, of disciplinary proof decide in accord matter should/n 	the child, the paren ff member or volunt processes to ensure clarify the nature of t cess and investigatic dance with legal req	the safety of all childr the complaint and con on (if required) uirements and duty of police, child protection	on who reports and en including an nmence f care, whether the
			1	
OUTCOME	parents/carers/gua	rdians and child noti nary action taken, pe	ded; relevant staff, vo ified of outcome of inv olicies, procedures re	estigation (if

Document ID:	135-2 Child S	afe Reporting and Com	nplaints Procedures	No. of pages:	6 of 18
TOID:	4181	School no:	2062	Previous revision:	June 2022
Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required



Appendix 1 When to use this template?

All staff use this template to document any incident, disclosure, or suspicion that a child has been, or is at risk of being abused. This template should be used in conjunction with the following: Four Critical Actions For Schools: Responding to Incidents, Disclosures and Suspicions of Child Abuse.

Completing this template should not impact on reporting times. If a child is in immediate danger, staff should report immediately to Victoria Police.

Whilst you may need to gather the information to make a report, remember it is not the role of school staff to investigate abuse, leave this to Victoria Police and/or DHHS.

Why record this information?

When completing this template your aim should be to provide as much information as possible. This information will be critical to any reports and may be sought at a later date if the matter is the subject of Court proceedings. These notes may also later assist you if you are required to provide evidence to support any decisions.

It is a requirement under Ministerial Order 1359 - Child Safe Standards to keep clear and comprehensive notes on all observations, disclosures and other details that led them to suspect the abuse.

Responding to an Incident, Disclosure or Suspicion of Child Abuse

Please note: if you are making a report to DHHS or Victoria Police you must seek advice before contacting parents/carers so as not to compromise any investigation or place a child at further risk

Staff Member Leading the Response

Name:
Occupation:
Location (campus address):

Relationship to child: _____

Critical Action 1: immediate response to an incident

If anyone is in immediate danger staff should report immediately to Victoria Police on 000. Responding to an Emergency

Did the child require first aid? Provide details if 'yes'.

Who administered this? (name and title) _____

Document ID:	135-2 Child S	afe Reporting and Con	nplaints Procedures	No. of pages:	7 of 18
TOID:	4181	School no:	2062	Previous revision:	June 2022
Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required



Did the child require fu	urther immediate medic	al assistance?	
Current location and s	afety status.		
	arery status.		
	-	anv immediate dan	per?
E.g. are all impacted s	tudents safe and not in		
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000
E.g. are all impacted s If a child is in immedia	tudents safe and not in te danger staff should	report immediately	to Victoria Police on 000

Document ID: 8 of 18 135-2 Child Safe Reporting and Complaints Procedures No. of pages: TOID: 4181 School no: 2062 June 2022 Previous revision: 2 Revision no.: Revision date: May 2023 Next revision: May 2024 or as required

: : :



Child's Information

~	ame:
Ge	ender:
Υe	ear Level/Class:
Da	ate of Birth:
Re	esidential Address:
Pa	arent/Carer Name/s:
Pa	arent/Carer Contact:
La	anguage(s) spoken by child:
Di	sabilities, Mental or Physical Health Issues:
_	
_	
_	
_	
_	
С	hild's Background
	hild's Background
	hild's Background ultural Status and Religious Background
	hild's Background ultural Status and Religious Background
	hild's Background ultural Status and Religious Background
	hild's Background ultural Status and Religious Background
	hild's Background ultural Status and Religious Background
	hild's Background ultural Status and Religious Background
	hild's Background ultural Status and Religious Background
	hild's Background ultural Status and Religious Background
	hild's Background ultural Status and Religious Background
	hild's Background ultural Status and Religious Background
	hild's Background ultural Status and Religious Background

Document ID:	135-2 Child Safe Reporting and Complaints Procedures			No. of pages:	9 of 18
TOID:	4181 School no: 2062		Previous revision:	June 2022	
Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required



or

Any known previous history of suspected abuse (prior to this incident, disclosure or suspicion
involvement with agencies):
Family Background
Family composition (if known):
List parenting or care arrangements and sibling names and ages
Any other people living with the child (if known):
Disability, mental or physical health issues in family (if known):

Document ID:	135-2 Child Safe Reporting and Complaints Procedures			No. of pages:	10 of 18
TOID:	4181 School no: 2062		Previous revision:	June 2022	
Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required



Likoly reaction to a report boing made (it known):
Likely reaction to a report being made (if known):

Docu	ument ID:	135-2 Child Safe Reporting and Complaints Procedures			No. of pages:	11 of 18
	TOID:	4181 School no: 2062		Previous revision:	June 2022	
Rev	vision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required

:



Details of the Incident, Disclosure or Suspicion

Grounds for your belief that a child has been, or is at risk of abuse

Indicators or instances which led you to believe that a child/children are subject to child abuse, or at risk of abuse:

Detail any disclosures or incidents or suspicions (including names, times and dates documenting a child's exact words as far as possible). include specific detail here on what led you to form a reasonable belief that a child has been or is at risk of being abused.

_____ _____ _____ _____ _____ _____ Any physical indicators of abuse: _____ _____ _____ _____ Any behavioural indicators of abuse:

[Document ID:	135-2 Child Safe Reporting and Complaints Procedures			No. of pages:	12 of 18
	TOID:	4181 School no: 2062		Previous revision:	June 2022	
	Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required



Any patterns of behaviour or prior concerns leading up to an incident, disclosure or suspicion:

Details of persons alleged to have committed the abuse (if known)
Name:
Gender
Date of birth:
Relationship to child:
Nothing if they are within the school or within the family and community (this will impact on who you report to)
Address:
Contact details:

Document ID: 135-2 Child Safe Reporting and Complaints Procedures No. of pages: 13 of 18 TOID: 4181 School no: 2062 Previous revision: June 2022 2 Revision no.: Revision date: May 2023 Next revision: May 2024 or as required



Critical Action 2: Reporting

Reporting to Authorities

Tick the authorities you have reported to:

- VICTORIA POLICE
- DHHS
- CHILD FIRST
- COMMISSION FOR CHILDREN AND YOUNG PEOPLE
- DECISION NOT TO REPORT
- Other Please specify:

If you've decided not to report, list your reasons here. Also include any follow-up actions undertaken by you below:

Date:
Time:
Authority:
Outcomes from the report:

Document ID:	135-2 Child Safe Reporting and Complaints Procedures			No. of pages:	14 of 18
TOID:	4181 School no: 2062		Previous revision:	June 2022	
Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required



Reporting internally

:

Provide details of your discussion with your CEO/Senior Leader/Principal/Other
Time:
Date:
Names and person titles:
Discussion outcomes:

15 of 18	No. of pages:	135-2 Child Safe Reporting and Complaints Procedures			Document ID:
June 2022	Previous revision:	2062	School no:	4181	TOID:
May 2024 or as required	Next revision:	May 2023	Revision date:	2	Revision no.:



Critical Action 3: Contacting Parents/Carers

Actions Taken

Provide details of your discussion with parents/carers (if appropriate): Staff must consult with victoria police and/or DHHS to determine if it is appropriate to contact parents, if it is, parents must be contacted as soon as possible (preferably on the same day of the incident, disclosure or suspicion).

Have you sought advice from DHHS or Victoria Police?

- NO
- YES

Is it appropriate to contact Parent/Carer

- NO
- YES

List reasons if it is not appropriate to contact Parent/Carer: _____

If contacting Parent/Carer, provide the following details:

Document ID:	135-2 Child Safe Reporting and Complaints Procedures			No. of pages:	16 of 18
TOID:	4181	School no:	2062	Previous revision:	June 2022
Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required



Name of staff member making the call:
Name of Parent/Carer receiving the call:
Discussion outcomes:

Document ID:	135-2 Child S	135-2 Child Safe Reporting and Complaints Procedures			17 of 18
TOID:	4181	School no:	2062	Previous revision:	June 2022
Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required

:

•



Critical Action 4: Providing Ongoing Support Planned Actions

Include detail on what follow-up actions have occurred to support the student (for example, referral to wellbeing professionals and other specialised services, the convening of a student support group and development of support plans):

Follow up actions:	 	
Support:	 	
Referral(s):	 	

Document ID:	135-2 Child Safe Reporting and Complaints Procedures			No. of pages:	18 of 18
TOID:	4181	School no:	2062	Previous revision:	June 2022
Revision no.:	2	Revision date:	May 2023	Next revision:	May 2024 or as required